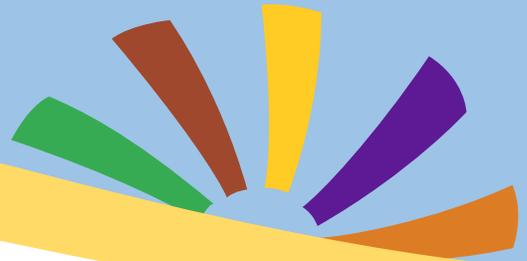


Woodlawn Post 16

Group A

Spring A Curriculum Newsletter



PSD

This term students will work on the module 'Rights and Responsibilities' as part of their PSD ASDAN qualification. Students will explore sources of support to ensure their rights are protected and discuss our individual responsibilities. Students will set themselves some responsibility targets to complete over a certain time period.

Community Learning

This half term the group will continue to explore the local area using various forms of public transport. We will focus on visiting a number of galleries and museums including the life-guard museum in Tynemouth, the Laing art gallery, the North East Art Collective and the side Gallery. Students are encouraged to buy their own lunch when we are out to foster independence and communication skills. ✨

GCSE Science

Pupils will further their understanding of the water cycle and the carbon cycle and the part these cycles play in the stability of living organisms across the world. They will then develop their knowledge of models of atoms through the ages, the size and mass of atoms as well as the electronic structure of the first 20 elements on the Periodic table. They will also develop their understanding of characteristics of elements in different groups and periods in the Periodic table

GCSE Literacy

Pupils will complete the final part of the cycle in preparing for GCSE English Language. We will look at everything that has been covered this year—The skills and knowledge required for paper 1, fiction and creative writing and paper 2 non-fiction writing.

ICT Functional skills

This half term students will be working on creating a range of presentations using PowerPoint, publisher and word documents. Students will focus on responding to requirements and layout. We will also practice some exam question in preparation for the upcoming functional skills tests.

GCSE Maths

This half term some students will prepare for the upcoming exams. We will practice by completing questions from past exam papers. These will include calculator and non calculator questions on a range of numbers, algebra, geometry and others. Students are encouraged to work as independently as possible.

Creative

This half term students will develop skills and knowledge and understanding of perspective drawing with the importance of using the correct equipment and techniques. We will also develop some drawing techniques using pastel blending.

Sport in the Community

This half term pupils will continue to improve their fitness and stamina visiting the Lakeside centre in Killingworth. Students will have a choice to either Swim or visit the Gym where they will use various cardiovascular and weight equipment independently. North Tyneside staff is available at the Lakeside to advise students on workout programmes.

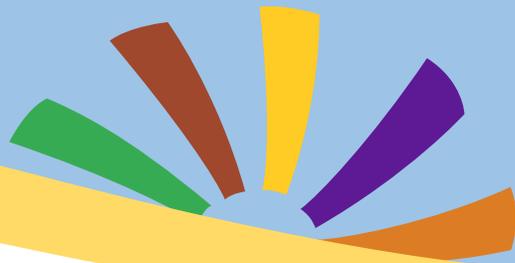


Woodlawn
School

Woodlawn Post 16

Group B

Spring A Curriculum Newsletter



PSD

This half term students are learning how to create a personal budget as part of their unit 'Managing own money'. Student will also look at different money transactions and have the opportunity to handle money purchasing a range of items.

Community Learning

Group B will continue to develop their functional skills using public transport and visiting different cafes or restaurants. Students will be encouraged to purchase their own meals, use their bus passes or pay for their own fares. We will also build on our skills of appropriate behaviour whilst out in the community. *

Sport in the Community

During this half term we will continue to develop our fitness and resilience. If weather permits we will walk down to the seafront and along the coast taking in the fantastic scenery we are lucky to have on our doorstep. If the weather isn't on our side we will take part in some dance or boccia sessions indoors.

ICT

This half term we will be covering a new unit and looking at how we use the internet, we will become familiar with key terms such as browsers and look at how we use them. We will also look at sending emails or messages using a range of different options such as Outlook and Gmail.

Enterprise

Our B Stars Café is becoming a great success and getting busier each week. We have revamped our menu again and opened up to all parents. Students have been trying new job roles and have gained more confidence with these. We are looking at ways we can expand.....Watch this space!



Woodlawn
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Literacy/ Communication

In English this term students will be focusing on spelling, punctuation and grammar as well as non fiction texts. They will use these skills to produce non fiction guide in leaflet form .

Students will continue to look at how we use literacy out and about in the community such as reading road and shop signs and symbols as well as how we communicate with others.

Numeracy

During this half term students will be looking at statistics and geometry where we will read and interpret types of graphs, pie charts as well as drawing and calculating angles.

Students will also look at decimals, money and time, then transfer these skills into other areas of the curriculum.

In functional maths whilst outside in the community we will continue with our work on signs and look at the signs we see in shops and supermarkets as well as food labels and what information we can get from them. We will also continue to practise our skills with money by purchasing our own lunches from cafes and restaurants.

Living independently

In independent living this term we will continue to plan our shopping trips . We will write a shopping list and work out how much money we will need. Students will take turns to lead the shopping trip and make sure we purchase everything we need. Students will also set up the café ready for opening. We will also be looking at how purchasing things in bulk could save money over time so will be looking at what we can purchase from a cash and carry.

Creative Arts

This half term students will continue to work with Thomas Berwick School on 'The Linking Art Project'. As part of the projects students will explore and celebrate their own identity and who we are as a class community. Students will take part in activities and games in their own class and share with their linking school.