

### English

As authors we will be reading Mama Panya's Pancakes. We will learn the importance of sharing, even when you have little to give. We will create an alternative character and setting for our story. We will describe our characters and settings using adjectives and attempt to put them into sentences using capital letters and full stops.

### Mathematics

As mathematicians we will be practising place value, including ordering numbers by size and comparing different amounts. We will then use this place value knowledge as we practice addition and subtraction. We will also learn the features of 2 and 3D shapes.

### Science

As scientists we will be looking at different rocks. Comparing and grouping different kinds of rocks based on how they feel or on their appearance. We will explore how different rocks are formed and explore fossils that are found in rocks.

### Computing

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

### Art

As artists we will explore 'Egyptian art' and learn how to paint/draw hieroglyphs and make our own papyrus paper. We will experiment with different fonts and attempt to create our own fonts.

### PSHE and Social Communication

Through our topic of 'Secrets and Surprises' we will understand that some people like secrets and surprises, but others do not. We will learn there are 'good secrets' and 'bad secrets', and that no one is allowed to make them keep a secret that makes them feel uncomfortable or unsafe and how to ask for help.

## Spring Term B

## Newsletter

## Mark's Class

### History

As Historians we will be looking at the Egyptians. Exploring historical artefacts and discovering life in Egypt. We will discover what the mummification process was like and find out what hieroglyphs are.

### Religious Education

As philosophers we will be learning about 'Christianity' and in particular, how Christians celebrate Easter. We will be exploring what Christianity worships and their beliefs. We will read the Easter Story. Explore Christian Traditions at Easter.

### Physical Education

As athletes we will develop our catching and throwing techniques. We will practice throwing and catching with different sized balls. As well as aiming our throws to hit a target area.

### Music

As musicians we will be learning about rhythm and sound through the 'Charanga' program. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and conveying mood or meaning of songs.

### Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills. We will also have a weekly class book that we will share each day.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Jumble up a pile of numbers, then rearrange into the right order. Find the biggest/smallest. Remove some of the numerals, and order again by size. Try playing games on BBC bite size or my maths.

Science.

Suggested ideas:

Look at different rocks that you may find when you are out and about. Talk about how they feel and what they look like. Discuss if you have seen any other similar looking rocks and where they were.

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

History.

Suggested ideas:

Visit BBC bite size and watch clips to compare your life to the Ancient Egyptians. Practice hieroglyphs at home with some paint!

PSHE

Suggested ideas:

Talk to your child about surprises and secret and how each make people feel at different times. Discuss scenarios that they may experience outside of schools where they may encounter surprises or secrets.

# Home Learning

Art

Suggested ideas:

Allow your child to explore magazines or fonts/writing. Let them look at old writing and discuss changes over time. Get crafty with the scissors and let them cut out letters or get the paint out.

Religious Education.

Suggested ideas:

Discuss with your child what you celebrate at Easter if you do. Discuss what you might see in the community during Easter and what you might see in a church. Visit a local church.

P.E.

Suggested ideas:

Support and encourage your child to throw and catch different sized balls or soft toys. Can they throw balls further over arm or under arm? Can we get the ball into the target area?

Music.

Suggested ideas:

Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the music.

Reading.

Suggested idea:

Please read a book of your child's choosing and complete a log on the Boom Reader App. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.