

English

As authors we will be exploring the text of The Three Billy Goats Gruff. We will use the Talk 4 writing approach to create a story map and act out the story. We will use adjectives and similes to describe the characters and setting in the story and will eventually create our own. We will improve our writing and speaking and listening skills through practical activities.

Mathematics

As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.

Science

As scientists we will develop our knowledge of 'everyday materials.' We will explore how solid objects are made and changed through squashing, bending, twisting and stretching. We will compare the properties of different materials and their uses in everyday life.

Computing

We will be using iPads to create our own animations on the Scratch Junior app. We will use positional language in order to sequence actions for a character. We will choose our own characters and change our background using what we have already learned in our digital painting topic.

Art

As artists we will be looking at the artist Joan Miro and explore the lines, colour and shapes in his paintings. We will create our own art pieces inspired by Miro through using a variety of materials and tools to add detail to our sculptures. We will name our own creations and explain what they represent.

PSHE and Social Communication

Through our topic of 'being healthy' we will begin to understand how important it is to be happy and live a healthy lifestyle. We will focus in particular on exercising, healthy and unhealthy food, personal hygiene and the importance of getting enough sleep. We will explore our emotions through mindfulness activities such as meditation.

Spring Term A

Newsletter

Mary's Class

Geography

As explorers we will identify and label our local area on a map. We will explore the human and physical features of England and compare this to a different country. We will use google maps and an atlas to locate countries and continents around the world. We will investigate the use of a compass and navigate each other using positional language.

Religious Education

Through a sensory story we will be exploring the religion of Sikhism. We are going to be learning about the key features of Sikhism such as the 5Ks, the holy text and places of worship. We will investigate the similarities and differences between Sikhism and Christianity, extending prior learning.

Physical Education

Through our topic of 'racket games' we will be using our gross motor skills to throw and catch a variety of size balls. We will complete team games such as volley ball and identify how we can work together to achieve a goal. We will learn how to use a racket to hit balls towards a target and build up our skills to eventually play a game of tennis.

Music

As musicians we will be learning about rhythm and sound through 'Shake it Baby'. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a musical piece using singing and instruments.

Reading

All children are involved with a daily reading group following the Read Write Inc scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books are also issued with reading logs.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with the children the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest.

Science.

Suggested ideas:

Explore materials in the house and local environment and discuss what they are made out of. How do they feel? What colour are they? What properties does the material have?

Computing.

Suggested ideas:

Encourage your child to follow instructions using positional language. Can they move objects around the room and discuss the steps taken? Can they follow instructions themselves?

Geography

Suggested ideas:

Explore google earth on a device at home. Can they locate their school, house and the beach on the map? Go on a local walk and identify the human and physical features of their surroundings. Can they navigate you using positional language?

PSHE.

Suggested ideas:

Reinforce to your child how important it is for them to eat healthy, exercise and wash themselves. Encourage your child to eat fruit and vegetables and participate in exercise on a daily basis.

Home Learning

Art

Suggested ideas:

Using a device at home encourage your child to explore 'tate.org.uk/kids' to create their own art masterpiece and explore new artists. Allow your child to explore any art tools you have at home such as pens and pastels.

Religious Education.

Suggested ideas:

Whilst out in the community, discuss the different religions you might encounter. Encourage your child to explore 'bbc bitesize' and watch educational videos about Sikhism. Can they choose an important story and discuss its meaning?

P.E.

Suggested ideas:

Support and encourage your child to throw, kick and catch a variety of sized balls. If available, use rackets to hit balls towards a target. Encourage your child to take turns and share with any equipment.

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practice with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

