

<p><u>English: Instruction Texts</u> This half term we will focus on instructional text. We will examine a range of instructions, discussing the use of imperative verbs and how it is important to complete each step in the correct order. We will then write our own instructions on how to bake a cake.</p>	<p><u>P.S.H.E: Understanding Privacy</u> We will focus on personal space and ask: What is public and what is private? How do I keep my body and thoughts private?</p>	<p><u>Mathematics</u> In Maths, we will be covering work on:</p> <ul style="list-style-type: none"> • Number & place value • Measuring – Time/length/mass/capacity • Multiplication and Division • Fractions 	<p><u>Computing:</u> We will experiment with different drawing tools to help create images, recognising that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.</p>
<p><u>DT: Seasonal Cooking</u> We will learn about the importance of buying seasonal food, discussing where, when and how a variety of ingredients are grown, reared, caught and processed.</p>	<p>Summer A Curriculum Newsletter Clair's Class</p>		<p><u>History: WW1</u> We will focus on 'The Great War' and the events surrounding one of the most significant events in British and global history. We will also discover and discuss important individuals during this time in history, such as, Walter Tull, who was the first black British Army Officer.</p>
<p><u>Religious Education: Judaism</u> This half term we will explore the Jewish religion including Jewish celebrations such as Passover, and how Jewish beliefs are expressed in the home.</p>	<p><u>Physical Education: Rugby</u> This half term we will continue to develop our team games skills. We will develop our throwing and catching skills, and improve our communication and stamina whilst playing team sports.</p>	<p><u>Music: Dancing in the Street</u> This half term we will listen to and appraise 'Dancing in the Street – Martha and the Vandellas. We will learn to play alongside the music with different instruments.</p>	<p><u>Science: Scientists and Inventors</u> This half term we will learn about famous scientists and inventors linked to the science curriculum. They will learn about the life and work of David Attenborough and create a documentary about a living thing of their choice and other various Scientists.</p>

English: Instruction Texts

Can you find any instructions at home? Do you own a recipe book or an instructional manual explaining how to complete a task? See if you can follow the instructions with your child, discussing what would happen if you missed one of the steps out!

PSHE: Understanding

Privacy

Games, music and activities on the website.

[Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](#)

Maths

My Maths log in details have been provided and this can be used at home to complement learning in school.

Please ask if you would like details resent.

Computing:

Have you got access to a tablet or PC at home where you can use the drawing tools to create an image? Or maybe you could draw an image with pens and pencils at home and then re-create it at school.

DT: Seasonal Cooking

When you go into a supermarket can you find out where your food comes from? Can you decide whether it was grown or reared? What is fresh and what is processed? Maybe you could try to grow your own vegetables in a pot or grow bag.

Summer A Newsletter Clair's Class Home Learning

History: WW1

Videos, quizzes and more information.

[How and why did World War One start? - BBC Bitesize](#)

Religious Education: Judaism

Videos, quizzes and more information.

[How Jewish people show care – KS1 Religious Education – Primary Y2 - BBC Bitesize](#)

P.E: Rugby

Can you watch rugby on the TV? Do you know any of the player's names? Do you know any of the rules? Maybe you and your family could write some instructions of how to play.

Music: Dancing in the Street

Link to the song to practise and listen to.

[Dancing In The Street - Martha and the Vandellas - 1964 - Music Video - YouTube](#)

Science: Scientists and Inventors

See if you can watch some David Attenborough documentaries to learn new facts and how to create a documentary.