

<p><u>English</u> As authors we will look at a recount of a school trip. We will read a diary entry and dissect it identifying the events that occurred answering the 5 'W' questions. Sequencing a recount, identifying time connectives and what they are used for. Eventually attempting our own recount.</p>	<p><u>Mathematics</u> As mathematicians we will recap our number and place value knowledge. We will use our directional skills in various contexts to navigate around. We will use our counting skills when working with money and creating pictograms.</p>	<p><u>Science</u> As Scientists we will identify famous scientists and inventors. We will discuss and compare inventions to modern day as well as think about what we could invent to solve a world problem.</p>	<p><u>Computing</u> We will enhance our computing knowledge through studying 'Programming'. We will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Looking at movement within a maze.</p>
<p><u>Art & DT</u> As designers we will design and make an invention that will solve a world problem. We will collate ideas and design and create a prototype. As well as evaluating our invention.</p>	<p><u>PSHE and Social Communication</u> Through our topic 'That's ok - understanding consent' we will learn it is always important to seek consent when something does not belong to us. We will find out ways we can give or deny consent and in which situations we may have to do.</p>	<p>Summer Term B Newsletter Casi's Class</p>	<p><u>History</u> As Historians we will be learning about the railway revolution. Looking at the history of transport before steam trains. We will be conducting a local study of the Stephenson Railway Museum.</p>
<p><u>Religious Education</u> As philosophers we will be learning about 'Islam". We will look at the main beliefs in Islam. We will explore where Islam originated, about the special places, linked to Islam and key festivals and celebrations in their calendar.</p>	<p><u>Physical Education</u> As athletes we will build on our Athletics skills. We will improve our throwing and jumping for distance skills as well as taking part in sprints and hurdles. This will accumulate in a mini Olympics.</p>	<p><u>Music</u> As musicians we will follow the charanga program, we will reflect, rewind and replay. Through singing, playing tuned and untuned percussion, active listening and response as well as, understanding and playing simple notations.</p>	<p><u>Reading</u> We will use a range of strategies to promote reading. We follow the RWI scheme and Teach reading to Teach talking to support early reading skills. We will read with an adult 1:2:1 and as a group to promote comprehension and questioning.</p>

<p><u>English</u> Suggested ideas: We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning. https://ruthmiskin.com/en/find-out-more/parents</p>	<p><u>Mathematics</u> Suggested ideas: Jumble up a pile of numbers, then rearrange into the right order. Use directional language around the house and when out and about. Count different coins. Create pictograms on different coloured cars, birds seen. Try playing games on BBC bite size.</p>	<p><u>Science</u> Suggested ideas: Talk about famous scientists (Edison, Bell, Fleming, Baird) and how their inventions are now used around the house/world. Talk about different inventions around the house that make life easier. Discuss other inventions could solve a problem.</p>	<p><u>Computing</u> Suggested ideas: Allow the children to explore and navigate around any technology that is at home. Visit a local library to access computers. Have a look at different programs such as publisher or word and have a play around with word art or shapes to create a picture.</p>
<p><u>Art</u> Suggested ideas: Research different inventions. What inventions could we not live without? Watch videos and discuss what makes a good inventor and a good invention. Design and Technology KS2: What makes a good inventor? - BBC Teach</p>	<p><u>PSHE and Social Communication</u> Suggested ideas: Discuss with your child what consent means? When might we need to give or deny consent? What situations outside of school or at home require consent? Discuss what they should do if someone denies consent. For example, can I play with your toy? Can I hold your hand?</p>	<p>Home Learning</p>	<p><u>History</u> Suggested ideas: Visit the Stephenson Railway Museum or Bowes Railway. Watch youtube videos of the industrial revolution, the steam train and life before the railway. How did people get around? Take a trip on the metro, how is it the same or different to a train?</p>
<p><u>Religious Education</u> Suggested ideas: Discuss with your child if they know what Islam is. Explore different churches in the community. Is it similar to christianity? How is it different? Visit Islam - KS2 Religious Education - BBC Bitesize</p>	<p><u>Physical Education</u> Suggested ideas: Support and encourage your child to jump and throw for distance and throw. Can you have a mini race or a competition to see who can throw the ball the furthest or jump the longest.</p>	<p><u>Music</u> Suggested ideas: Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the Music. Explore music apps.</p>	<p><u>Reading</u> Suggested idea: Please read a book of your child's choosing and complete a log in on the Boom Reader App. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers.</p>