

English: Historical and Discussion Text

This half term we will focus on historical texts and complete a discussion text. We will practise our debating skills and discuss various topics, including: 'Should archaeologists disturb Egyptian tombs?', 'Should animals be kept in zoos?', and 'Should the summer holidays be shorter?'

P.S.H.E: Changing and Growing - Love is All Around Us

This half term we will discuss that as we get older our bodies and feelings change. We will also explore different types of relationships.

Mathematics

In Maths, we will be covering work on:

- Number & PV
- Geometry – position/direction
- Measure – money
- Statistics

Computing: Selection in Quizzes

This half term we will develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes.

Art: Ancient Egypt

This half term we will be taking inspiration from different forms of Ancient Egyptian art. We will be improving and developing our face sketching techniques, using both pencil and charcoal, and examining the work of David Hockney and Man Ray.

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Geography: Energy and the Environment

This half term we will identify features of a settlement, the importance of some basic human needs, about power stations, about the importance of renewable energy, about food miles and about conserving the Earth's resources.

Religious Education: Reflection

This half term we will reflect on what we have learnt this year. We will learn what a ritual is, the importance of rituals from different religions and how different religions celebrate events to respect religious rituals.

Physical Education: Athletics

This half term we will be developing our athletics skills including running, jumping, changing speed and different throwing techniques.

Music:

This half term we will consolidate all of our new learning from over the last year, and apply these new skills to some new musical activities. We will be listening to some classical music to broaden our experience of musical genres, and then choosing our favourite songs from over the year, improving them and then creating a class concert.

Science: Forces

This half term we will learn about types of forces such as gravity, friction, water resistance and air resistance. We will also learn about the use of mechanisms such as levers, gears and pulleys.

English: Historical and Discussion texts

Can you discuss what you have been learning about in school and ask your parents what they think about it, and why? You could ask, 'Do you agree with school uniform?'

PSHE: Changing and Growing

Discuss your family at home. Can you create a family tree and explore the different branches of your extended family? How far can you go into your family's ancestry?

Maths

My Maths log in details have been provided and this can be used at home to complement learning in school.

Please ask if you would like details reset.

Computing:

Practise programming at home using scratch.

[Scratch - Imagine, Program, Share \(mit.edu\)](https://scratch.mit.edu)

Art: Ancient Egyptian art

Can you carefully sketch the faces of different members of your family?

Can you design and create a mask using interesting colours and materials that you can find at home?

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Geography: Energy and the Environment

Can you help with recycling in your house? Could you junk model or reuse some of the plastic bottles for something creative, such as a bird house or plant pot?

Religious Education:

Explore the videos on BB Bitesize:

[BBC Two - My Life, My Religion - Clips](#)

P.E: Athletics

Can you practise running at home? Could you race a member of your family, or friend? Maybe you could create an obstacle course so that you can improve your agility, or practice how to throw a Frisbee.

Music: Reflect, Rewind, Replay

Some examples of what we will be listening to:

[Livin' On A Prayer - Bon Jovi \(Lyrics\) ♪ - YouTube](#)

[Johnny B. Goode - YouTube](#)

Science: Forces

Can you experiment with different forces at home? Maybe you could design a paper helicopter and experiment with the length of the propellers to see their effect on air resistance and gravity, or how quickly it falls to the ground.

