

Exploring Inside and Outdoor - Cara's Class - Autumn A

This half term we are going to be focusing our learning on 'Exploring our environment both inside and outside. Our main stories will be 'Where's my bear' and 'Dear Zoo'. We will have lots of sensory exploration of things you can find in our local environment. There will be lots of fun activities available for these stories which will develop the children's communication, attention skills and physical development. Activities will be tailored to suit the needs of each child and will encourage independence.

What do we want children to **know** by the end of this block and what do we want children to **know how to do** by the end of this block?

Physical Development

Build with a few blocks, knock over and rebuild.
Collect and move resources in baskets, bags or boxes.
Fill containers with collections of little objects and tip them out.
Push chunky small world toy vehicles along a chosen route.
Arrange sturdy small world animals and figures.
Squeeze and prod playdough.
Bounce and nod in response to music.
Push transporter toys and move ride on toys by pushing with feet.
Squat and push a large ball away from them.

Communication and Language

Make needs known by gesture, sounds and words.
Watch or play alongside an adult.
Process or produce one word naming vocabulary during play.
Engage with books as an adult reads one to one by joint attention to the illustrations.
Maintain attention through a very short rhyme.

PSED

Manage staged separation from carer(s).
Form secure relationships with key worker; seek him or her on entry
Follow simple routines with prompts and support.
Develop or demonstrate play preferences
Come willingly to share a finger snack with a favourite adult.
Show an interest in helping with nappy changing routines.

Which **words and phrases** do we want children to recall by the end of this block?

Physical:

Push
Pull
Build
Explore

Communication and Language:

Help
Teddy
Tree
Leaf

PSED:

Hello
Thank you
More
Goodbye

Which **visits, visitors and special experiences** will we organise to secure children's knowledge?

We will spend time in our Reading Garden and will read lots of stories together.

All our stories will be made in to sensory stories which will give the children to explore the stories using their senses.

We will listen to sounds that are inside and outside our environment.

How can we involve our **families** in learning?

Tapestry will be used to send ideas and activities that can be done together at home.

Reading stories together at home is a great way to support your child's learning – can they point to the pictures when you ask them?

We will regularly upload to Tapestry so you can see what your child has been doing at school. Looking at the photos together is a great way to help your child recall their learning.

Which **key books** will help children secure and think more deeply about the knowledge in this block?

Where's my Teddy
Dear Zoo

How will we **enhance our continuous provision** to extend learning through independent enquiry?

Opportunities for role play will be available in the provision at all times. We will have a range of masks and costumes as well as visuals from the stories.

Tuff Trays will be set up each week which will encourage the children to explore elements of our stories through their senses.

We will also use our small world area to explore animals, people and vehicles.