

English

As authors we will be exploring a range of recounts. We will enhance our knowledge of chronology by sequencing a range of pictures in the order we do them. We will go on a school trip to upper site café and recall what we did by sequencing the events in chronological order. In our fantasy topic we create our own superhero stories.

Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

Science

As scientists we will be looking at different inventors and exploring what they created and how this has made an impact in the modern world. In particular we will be looking at the physics side of magnets, sound, light, electricity, earth and space. Then we will be taking part in a variety of practical experiments.

Computing

We will enhance our computing knowledge through navigating around an iPad and identifying letters and numbers. We will be introduced to programming quizzes through Scratch Junior where we will be using iPads to investigate sprites and backgrounds and build programming blocks to record questions and answers.

Design Technology

As designers we will explore existing products in the context of moving books. We will investigate mechanisms, such as sliders, to create an interactive shared book. We will design our own slider and then evaluate our product.

PSHE

Through our topic of 'changing and growing' we will be looking at the different stages of life from baby to elderly. We will sequence pictures on a timeline and identify what is needed at each life stage and how we change as we grow. We will identify the differences between boys and girls and identify what is appropriate.

Summer Term B

Newsletter

Phoebe's Class

History

As historians we will develop an awareness of significant individuals in the past who contributed to international achievements, particularly focusing on Florence Nightingale, Mary Seacole and Edith Cavell. We will explore what made them significant and how they impacted on nursing today.

Religious Education

As philosophers we will be learning about 'religion in the community' and in particular, our multi-cultural community. We will be exploring what religions are present in our local area and what their different beliefs are, where they pray and what clothes they might wear.

Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

Music

As musicians we will be learning about rhythm and sound through Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform an Summer group piece using both our voices and instruments.

Social Communication

In our topic 'things that makes me feel good' we will identify the things that we enjoy doing at home, school and what food we like and dislike. We will create a questionnaire for both primary and secondary and identify whether other people like the same things as us and complete a tally chart. We will also create a poster all about our likes and dislikes.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to

Science.

Suggested ideas:

Take part in a variety of simple experiments from home. Listen to noises in the environment – what

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at

History

Suggested ideas:

Allow the children to explore pictures and objects from their past. The children could role play being a nurse by using plasters, bandages and thermometers to heal their friends and family members. Discuss with your child why nurses are so important.

PSHE

Suggested ideas:

Allow your child to look after a doll and role play what the baby needs to be looked after such as milk, nappies, kind hands etc. As a family look at photos of different family members and identify what is the same and different between different stages of life.

Home Learning

Design Technology

Suggested ideas:

Allow your child to explore existing products in the context of interactive books. What do they like about them? What would they change? Can they create their own story?

Religious Education.

Suggested ideas:

Whilst out in the local community discuss with your child some of the different religious people you might see – what are people wearing? How is this different to what we wear? Go and visit a local church or religious building.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

