

Woodlawn School Development 2019/20

The Coronavirus epidemic in spring of 2020 resulted in lock down on 20.3.2020 supported accelerated development of our use of See Saw to communicate with families. This is the tool we use to communicate achievement and progress to parents and carers. Through this period we saw a dramatic increase in numbers of parents accessing see saw and numbers of learning activities and videos presented from school staff. The tool was used to communicate with families and pupils about their learning through a very difficult time. It supported a feeling of Woodlawn unity when we were all separated by the need for social isolation.

We had completed much of the development work planned for the year when COVID -19 struck but there remains some uncompleted work as a result. These actions will be continued this academic year and we continue to build on all areas of school development work.

We continue to focus on the areas recorded in our last Ofsted report of October 2018.

1. Improve the quality of teaching and learning and assessment by:

- **Eliminating inconsistencies in the quality of teaching and learning so that a greater proportion of pupils make excellent progress from their starting points.**
- **Strengthen teachers' use of assessment information so that planning meets individual pupil's needs more effectively in other subjects across the curriculum.**

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The work completed this year to support this development included:

- All staff had a performance management target in coaching and mentoring to support the collaborative working in school. This has given staff the opportunity for closer working to support sharing skills and knowledge with peers.
- Two teachers have completed a post graduate qualification in coaching and mentoring with Sunderland University.
- Senior leaders have continued to monitor progress of teaching and learning through a variety of methods e.g. book scrutiny, learning walks, classroom observations and pupil feedback. These monitoring activities have resulted in planning of further training for staff to ensure consistent practice across school including sharing of good practice by Woodlawn colleagues.
- Following a successful reading deep dive by our school improvement partner we have initiated a joint project with Benton Dene Specialist school giving staff at both schools the opportunity to see teaching and learning on another school site to extend their skills. This project will be continued Spring Term 2021.
- We have delivered training to all staff on behaviour for learning, use of seesaw, active engagement in teaching and learning and talk for writing.
- We have implemented a new system for assessment of pupils' progress. B squared is now used as a tool to assess pupils' progress in all areas of the curriculum of core curriculum subjects English and maths and foundations subjects PE, Art and history. This progress is

shared in the annual review reports and discussed in annual review meetings with parents and carers.

- Lunch clubs have been extended with a rich variety of clubs offered over the school year.
- Senior leaders and whole school teaching staff have developed a new curriculum offer to start September 2020. This curriculum ensures consistent motivating programmes of study will be taught in each half term and skills will be developed over the key stages.

2. Improve the effectiveness of the 16-19 study programmes by:

- **Continuing to refine the curriculum on offer in the sixth form so that all pupils make rapid and sustained progress, including the most able pupils in the cohort.**
- **Ensuring that all courses on offer are delivered to a consistently high standard.**

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3. The Post 16 curriculum has been further extended through focused work on careers and employability with a range of school partners. Working with our LEP (Local Employability Partner) Engie and North Tyneside Council we continue to develop this work both in and outside of school.
4. The Post 16 Woodlawn Café was open every Friday from school and has developed this year to offer refreshment to parents as well as pupils and staff across school.
5. Pupils have extended their basic skills through the appropriate extension course level 1, 2, 3 functional skills / GCSE courses and ASDAN short courses.
6. The students in post 16 engaged in community based learning every week supporting development of functional skills in Literacy and Numeracy.
7. Work place learning has been extended via links with Woodlawn School. Opportunities have included Cedar Wood Trust, Café Beam and Barnardos.