

English

As authors we will be exploring the text of The Little Red Hen. Our topic focus will be on familiar settings within a story. We will use the Talk 4 writing approach to act out the story and create story maps and role play areas to help us remember the characters, setting and the sequence of the story. We will improve our writing and speaking and listening skills through practical activities.

Mathematics

As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.

Science

As scientists we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will explore their features and habitats. We will also name, draw and label the basic parts of the human body and understand which part of the body is associated with each sense.

Computing

We will be learning how to use technology safely and respectfully and how to keep our information private. We will do this through practical activities such as creating our own painting and putting our name on it and understanding that something belongs to us. We will also look at who are trusted adults in school.

Art

As artists we will explore landscapes and how they are represented by different artists. We will focus on the different lines, shapes and forms that we can see in different landscapes. We will create our own landscapes using junk modelling and paper mache. We will select the appropriate tools and materials that we need to complete our work.

P.S.H.E

In PSHE we will be exploring our different emotions and how it is important to share our feelings with others appropriately. We will discuss what makes us feel that way and how to support each other in our class. We will match emotion cards to pictures and look at our own facial expressions in a mirror.

Autumn Term A Newsletter Mary's Class

Geography

As explorers we will be looking at our local area and investigating the geographical similarities and differences of different settings. We will improve listening skills by following directions around school in a treasure hunt. We will also be enhancing our map skills by marking on different features and locations.

Religious Education

As philosophers we will be learning about Christianity and what Christians believe about God. We will be relating this to our own lives by looking at who is in our family, our friends, pets, and the environment and exploring how we can show care and kindness to the special people in our lives.

Physical Education

As gymnasts we will learn to move confidently in a variety of different ways. We will be jumping, balancing and rolling to build up our skills week by week. By the end of the half term we will complete a dance sequence incorporating a variety of gymnastics movements both on the floor and on apparatus.

Music

As musicians we will be learning about pulse and rhythm through Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a group piece using both our voices and instruments.

Social Communication

In our topic 'this is me' we will develop of self-awareness skills through looking at features of ourselves, our family, our friends and our homes. We will use practical role play activities to enhance our social communication skills and use different jigsaw pieces to create a profile of ourselves.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with the children the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest.

Science.

Suggested ideas:

Go and visit a local farm (perhaps Jesmond Dene) and discuss what animals the children can see and the habitat the animal lives in. Allow the children to explore different objects using their 5 senses.

Computing.

Suggested ideas:

When the children are playing on a device (such as an iPad or computer) discuss the importance of keeping safe online and explain to them who they can talk to if they are unsure about something.

Geography

Suggested ideas:

When on trips out with your child encourage them to use their 5 senses to discuss what they can see etc. Compare this to a different setting. What is the same? What is different?

PSHE.

Suggested ideas:

Encourage your child to explore their facial expressions in a mirror. Use symbols at home to discuss different emotions when you see your child is feeling a certain way.

Home Learning

Art

Suggested ideas:

Whilst out with your child look at the landscapes around you. What colours can the children see? Allow the children to create their own landscapes using any spare recyclable materials that you have in the house.

Religious Education.

Suggested ideas:

Reinforce to your child the importance of love, care and forgiveness. If the children have siblings or a pet at home explore how they can be kind to their loved ones and emphasise importance of forgiveness.

P.E.

Suggested ideas:

Support (if needed) and encourage the children to practice a variety of jumps, balances and rolls both in the house and in the outdoors just like a gymnast!

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

