English

Pupils will develop their understanding of facts and opinions before recognising these and other persuasive devices in a range of leaflets. They will then use these devices to create a leaflet of their own.

Mathematics

Pupils will develop their knowledge of time, both telling the time and solving word problems about time. They will go on to further their understanding of measuring mass. They will then develop their multiplication and dividing skills.

Science

Pupils will study muscular and skeletal systems: identifying bones of the skeleton and their function and muscles of the body and their function. They will also develop knowledge of how the skeleton and muscles work together.

Computing

Students will be developing their own mobile app through the App Lab. This project will mean learning and applying programming skills, alongside identifying and correcting coding errors and debugging.

Humanities

Pupils will be studying key events in WW2: the D-Day landings and their impact; rationing and its effect on British society; the holocaust and its long-term impact; VE day and its role in today's world.

P.S.H.E

Pupils will develop their knowledge of how to manage their money including calculating the correct change, ways to earn money, comparing prices of items and what to do if they want to buy something they can't afford.

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Religious Education

Pupils will discuss examples of moral dilemmas and further develop this by investigating what is right and wrong. We will also discuss particular rules in society and 'What is a good Samaritan?'

Physical Education

Pupils will further their understanding and skills in basketball. They will develop their ability to pass, dribble and shoot a basketball as well as their team work skills.

Creative

Pupils will explore the works of Antony Gormley as a way of exploring different art forms. This will mean researching the Angel of the North, his work on human sculptures and how to create our own sculpture.

Social Communication

Pupils will develop their knowledge and understanding of diversity including age, gender, disability, religion, beliefs, place of birth, spoken languages and how different characteristics create diversity.

<u>English</u>	<u>Mathematics</u>	<u>Science</u>	Computing	
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<u>Humanities</u>	<u>P.S.H.E</u>	Suggested		
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Religious Education	Physical Education	Creative	Social Communication	
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