

<p><u>English</u> As authors we will look at 'What the Ladybird heard.' We will create an alternative character and setting for our story. We will describe our characters and settings using adjectives and attempt to put them into sentences using capital letters and full stops.</p>	<p><u>Mathematics</u> As mathematicians we will recap our number and place value knowledge. We will use our measuring skills in various contexts. We will use our counting skills when adding and subtracting. We will match, sort and describe 2D and 3D shapes. Look at measuring mass, length and time.</p>	<p><u>Science</u> As scientists we will identify how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school.</p>	<p><u>Computing</u> We will enhance our computing knowledge through 'online safety'. We will identify different forms of technology around school. We will focus on how we can keep ourselves safe online by thinking about who we should and shouldn't talk to whilst on the web.</p>
<p><u>Art</u> As artists we will focus on insect art and will start with some pencil drawings and oil pastel art of a ladybird. Eventually creating ladybird mosaics, shadow puppets and sculptures.</p>	<p><u>PSHE and Social Communication</u> Through our topic "Self-care, support and safety - Who Can I Trust?" we will identify what is kind and unkind. We will identify who we can trust and look at respect and consent. As well as what it means to be safe or unsafe.</p>	<p>Autumn Term A Newsletter Mark's Class</p>	<p><u>Geography</u> As geographers we will learn about settlements. We will start by looking at the earliest settlements and why people settled there. We will explore what makes people settle and take a closer look at human geography. We will compare settlements.</p>
<p><u>Religious Education</u> As philosophers, we will explore Buddhism - investigating the origins and symbols associated with this faith. We will immerse ourselves through a multi-sensory exploration of Buddhism and rituals such as meditation.</p>	<p><u>Physical Education</u> As athletes we will become gymnasts! We will start off by completing different types of rolls such as a pencil roll. This will evolve into jumps and leaps. We will also copy a series of gymnastic movements.</p>	<p><u>Music</u> As musicians we will follow the charanga program, improvising short simple musical pieces using tuned and untuned instruments. As well as combining sounds, movement and words. Then we will use a range of IT to sequence, compose and record work.</p>	<p><u>Reading</u> We will use a range of strategies to promote reading. We follow the RWI scheme and Teach reading to Teach talking to support early reading skills. We will read with an adult 1:2:1 and as a group to promote comprehension and questioning.</p>

<p><u>English</u> Suggested ideas: We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning. https://ruthmiskin.com/en/find-out-more/parents</p>	<p><u>Mathematics</u> Suggested ideas: Jumble up a pile of numbers, then rearrange into the right order. Making piles/collecting an amount of toys, counters, tins etc. Counting in 2s, 5s and 10s. Half a different amount of counters, toys etc. There are also games on BBC bite size or my maths.</p>	<p><u>Science</u> Suggested ideas: Look at the range sound there is in different environments when you are out and about and at home. Talk about what they sound like, are there any similarities or differences between them. How is sound created?</p>	<p><u>Computing</u> Suggested ideas: Allow the children to explore and navigate around any technology that is at home. Emphasise to your child how important it is to not talk to strangers online and only talk to people they know.</p>
<p><u>Art</u> Allow your child to explore different natural disaster artwork, focusing on colour choices and tones they can see. Can you use a range of media to recreate different art work?</p>	<p><u>PSHE and Social Communication</u> Suggested ideas: Discuss with your child the difference between kind and unkind. Do they understand what respect and consent means? Do they ask before playing with someone else's toy? Discuss who they could talk to if they felt unsafe and who they can trust out in the community.</p>	<p>Home Learning</p>	<p><u>Geography</u> Suggested ideas: Explore settlements - BBC Bitesize Discuss where you live and why you live there. What kind of human geography features are near your home? What kind of physical features are near your home? Is there a river or a bridge?</p>
<p><u>Religious Education</u> Suggested ideas: Our world is full of sounds, some of which we only hear when we are quiet and concentrating. Explore mindfulness activities at home - Listen to natural sounds on a nature walk.</p>	<p><u>Physical Education</u> Suggested ideas: Support and encourage your child to dribble at a range of speeds and directions. Can they start and stop keeping the ball under close control? Can they pass accurately to a friend or family member?</p>	<p><u>Music</u> Suggested ideas: Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the Music.</p>	<p><u>Reading</u> Suggested idea: Please read a book of your child's choosing and complete a log in on the Boom Reader App. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.</p>