



Woodlawn School

Sports Premium
Impact Report

2022/23 -
2022/24

Funding

Total amount carried over from 2021/22	£16,426
Total amount allocated for 2022/23	£16,424
Total combined	£32,850 Total spent: £34,665
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2023/2024.	£16,424.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

All pupils in year 6 access a swimming lesson with a qualified swimming teacher and lifeguard weekly. Pupils follow the staged Rockhopper programme to learn to swim and sessions are highly differentiated to incorporate pupils individual integrated therapy targets which develop their skills across the 4 areas of their Education, Health and Care Plan (EHCP). All pupils who are able to, in EYFS and Primary access swimming lesson weekly. Pupils in the secondary department access swimming on a termly rotation at one of the local swimming pools in North Tyneside.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	6/7 = 78% Some require swim aids
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Resources for the swimming pool.

Academic Year: 2022/23		Total fund allocated: £32,850.00		Date Updated: 22/03/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To provide at least weekly access to physical education.	<p>Pupils access 1 PE and 1 swimming lesson per week (rotation of 1 term of swimming in secondary).</p> <p>In addition specified pupils access rebound therapy / trampolining weekly.</p> <p>1 Secondary class accesses the gym weekly.</p> <p>P16 pupils access the gym, swim or walk weekly.</p> <p>In addition, pupils access one off and/or regular specialist coaching eg. football.</p> <p>All pupils have the opportunity to access the active mile annually.</p> <p>All pupils have the opportunity to access the outdoor classroom (orienteering) and Commando Joes.</p> <p>Annual Sports Day</p> <p>Access to daily outdoor playtime, sensory garden, lunchtime sports clubs, participation in sport competition.</p>	<p>Funding allocated:</p> <p>£100</p> <p>£1299 (then £600 annually)</p> <p>£1750</p>	<p>All pupils access a broad range of physical activities across the academic year which develops a diverse skillset, building on skills over the year and subsequent years.</p> <p>Pupils develop independence communication and social skills.</p> <p>Pupils prepare for adulthood by developing healthy habits for life.</p> <p>Improvements documented in pupils annual reviews, PLP's and EHCP outcomes.</p> <p>Individual detailed assessments held with motor skills coordinator and swimming teacher.</p>	<p>Roll out the muddy puddle programme from key stage 1 after successful completion of the practitioner programme.</p> <p>Extend the planned (timetabled) use of the outdoor area at the side of school.</p> <p>Increase the number of specialist sports companies delivering training.</p> <p>Continue to embed programmes.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical education, school sport and physical activity)				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide high quality PE resources.	Purchase of new trampoline and equipment.	£5.000	Pupils have greater opportunities to access rebound/trampoline sessions and have developed this skillset. A greater number of pupils have been supported by the MSC developing fine and gross motor skills and improving their desired outcomes in their EHCP. Individual detailed assessments held with motor skills coordinator and swimming teacher.	Accessing extended rebound training. Accessing trampoline qualifications and competitions.
	Purchase of PE and swim equipment	£500		
To increase staff capacity to support fine and gross motor skills.	Recruitment of Motor Skills Coordinator	£20.000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide ongoing CPD for all staff in specific areas of PE delivery.	Inset Day and weekly delivery – Andy Cartwright Football training	£1950	Improved football, tennis and cricket skills and access for pupils who have not previously tried it. Further capacity for rebound	Roll out the muddy puddle programme from key stage 1 after successful completion of the practitioner programme. Continue to embed
	Careers week – NUFC Football coaching.	£250		
	LTA Tennis training – DHT	£425 x 2 = £850		
	Rebound therapist training – 2 x			

	TA Lifeguard training Skybound immersive rebound theatre – Timdash week Muddy Puddle Practitioner training Cricket coaching	£60 £700 £250	sessions and therefore more pupils accessing it. Our most complex pupils developing communication, fine and gross motor skills. Individual detailed assessments held with motor skills coordinator and swimming teacher.	programmes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enrich the curriculum offer with professional coaching and outdoor learning experiences.	Weekly Andy Cartwright football training. Tennis/Cricket coaching. Weekly Little Movers Kielder Residential Duke of Edinburgh Swimming – NT swimming pools plus transport	£1950 £156 £800 £400 £500	Improved pupils skills set. Improved social communication, fine and gross motor skill. 20 pupils accessed the residential. Improved social communication, self esteem, and motor skills. Improvements documented in pupils annual reviews, PLP's and EHCP outcomes. Individual detailed assessments held with motor skills coordinator and swimming teacher.	Continue to embed programmes. Residential booked for March 2024.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils have opportunities to participate in competitive sport.	Wanderers events eg. cross country, tennis, boccia. Sports Day	£200	A small number of pupils have experienced competitive sport, improved their skills, raised self-esteem due to their successes and built resilience. Individual detailed assessments held with motor skills coordinator and swimming teacher.	Increase number of pupils participating in competitive events.

Signed off by	
Head Teacher:	Gill Wilson
Date:	22/03/23
Subject Leader:	Claire Harrison-Hoggarth
Date:	22/03/23
Governor:	Hilary Harrison
Date:	22/03/23