

Subject learning journey – Geography



Woodlawn School



Explore Population in cities, towns and villages. Students will create a sensory journey to a town or village: compare the differences between three main communities.

Community Learning and World Studies

YEAR 13

Developing knowledge based on the towns and cities element of world studies. They will link to knowledge of history of the local area with resources from the boxes of delight scheme and a visit to the Discovery Museum.

Continue to travel in the local area, students encouraged to join planning of visits so they are able to visit independently. Places visited are Newcastle City Centre and the Baltic.

Students choose places of interest to them with the view of travelling there independently outside of school.

YEAR 12

Community Learning



Travelling in the local area, walking to build up confidence in knowledge of the key routes. We will then be accessing a range of public transport. Places visited are Tynemouth, North Shields, Whitley Bay and Northumberland Park.

We will familiarise ourselves with new parts of Newcastle city centre where students are encouraged to participate in the planning so that they may visit places independently outside of school. Places visited further afield includes Durham Cathedral.

UK, Map Skills and Field Work

YEAR 11

Recapping on countries that make up the UK, physical and human features, population and places. To support map skills and field work.



Learning about coastlines, including waves. Followed by weathering and erosion, and landforms. A field trip to the Coast.



Using map skills and carrying out field work or independent investigations; starting with a hypothesis and collecting primary and secondary data. Presenting and analysing data and evaluating and concluding results.

YEAR 10

Coasts, Volcanoes and Middle East



Analyse how volcanoes affect the lives of people on the Icelandic island of Heimaey. They will learn how volcanoes form, observe the global pattern of volcanoes and distribution.

Studying cold environments - students will gain deeper understanding of about the location, characteristics and challenges to cold environments, and how people and animals have adapted to live there.

Exploring the Middle East. Students will learn about the countries of the area, the physical characteristics and contrasts between rich and poor people living in the area. Delving deeper into farming, oil, mining and cities.

Polar Regions, Mapping the World and Weather and climate

YEAR 9

Looking at extreme weather events in the UK and beginning to talk about climate change and its impacts.

Continue to develop map skills using compass, grid reference and contour lines.



Develop our knowledge of the Sahara and hot habitats on Earth. Students will explore key features and identify what life is like in these extreme places on Earth.

Students will learn about how tourism impacts upon different places around the world, both positively and negatively.



YEAR 8

Sahara, The Problem with Plastic and Tourism

Students will begin to look at coastal processes and landforms in greater detail as well as coastal management.



Explore the effect on the oceans of the world of plastic pollution. Students will discuss the impact of pollution on marine life and discover what can be done to help save our planet.

Coasts, Volcanoes and Contrasting lifestyles

YEAR 7



Students will begin to look at natural hazards in greater detail. As well as looking at the formation of tropical storms and responding to tropical storms.

Students will begin to look at development in greater detail and understand what is meant by the term globalisation.



Subject learning journey – Geography



Woodlawn School

Studying the location, climate and places as well as human and physical features in North and South America.



North and South America

Looking into global trade and why and who we trade with and how trade has changed over time.



Trade and Economics

YEAR 6 The Americas, Trade and Economics and Our Changing World

Discover in many ways the world is changing around them, from Coastal erosion to Political changes.

Eastern Europe

Exploring Eastern Europe through landscape, place and climate.

Eastern Europe



Considering the needs of a settlement and the needs of the planet as a whole.

Enough for everyone



YEAR 5 Geographical place knowledge, Map skills/Field Work and Energy and the environment

Develop their map reading skills, equator knowledge and time zones.

All around the World



Map Reading



Develop understanding of key features of maps including studying a range of maps, atlases and digital maps. Developing compass skills.

YEAR 4 Settlements, All around the World and Water



Water

Learning about changing state, the water cycle, flooding and water pollution.

Compare and identify the differences between a city and a village using a case study.

Geographical comparisons: City Vs Village



The route of the Romans and their impact.

Learn about the physical features of the UK and how land has changed over time with the impact of Romans.

YEAR 3 Map skills - Route of the Romans, Contrasting countries and Extreme Earth

Contrasting locations (UK Vs Non European Country)

Completing a case study comparing the UK to another country.

Extreme Earth

Examining the destructive power of nature from volcanoes and earthquakes to tsunamis and tornados.



Mapping beyond the classroom/school and local area. The World - Map Skills



YEAR 2 UK, Map skills - Atlas and Safari

Exploring contrasting physical features such as Coasts, Forests and Mountains.



Safari

Identifying the characteristics of the UK such as capital cities.

United Kingdom



UK and the World Continents and Oceans

Locating the 7 continents and oceans.



Identifying the 4 countries making up the UK.c

United Kingdom



YEAR 1 Our local area, Our country and Our Wonderful World

Our Local Area



Identifying and describing local area, where is our school? where do you live?

Carnival Time

Name and describe Caribbean food and activities.

Cold Climates

Draw and label changes in Winter.

Describing and explaining through role-play and small world reenactment.

Harvest



EYFS Understanding the world



Beachcombing /Storm at Sea

Identifying and describing physical and human features.

Growing and Changing

Identifying and describing familiar places and buildings.



Buildings All Around

